## Summary Results

### Overall Statistics
- 100% (10/10) outcomes were included
- 100% (10/10) of outcomes included have at least one measure specified
- 100% (10/10) of outcomes included have measures with findings specified

### 20 Total Measures
(Includes measures that do not have findings)

<table>
<thead>
<tr>
<th>Measure Type/Method</th>
<th>Count</th>
<th>Percentage</th>
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<td>50%</td>
</tr>
<tr>
<td>Portfolio</td>
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</tr>
<tr>
<td>Other</td>
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<td>0%</td>
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<tr>
<td>Other</td>
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<tr>
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### Measure Level

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### Acceptable Target Achievement

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<th>Percentage</th>
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<tr>
<td>Met</td>
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<td>5%</td>
</tr>
<tr>
<td>Exceeded</td>
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<td>90%</td>
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<tr>
<td>Unspecified</td>
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<td>0%</td>
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<tr>
<td>Total</td>
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### Ideal Target Achievement

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<th>Percentage</th>
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</tr>
<tr>
<td>Approaching</td>
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<td>90%</td>
</tr>
<tr>
<td>Exceeded</td>
<td>1</td>
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<tr>
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<td>0%</td>
</tr>
<tr>
<td>Total</td>
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### 2015 Assessment Cycle(F2014/S2015) - Action Plan Summary Results

1 Total Action
(Includes actions that do not have status report)

<table>
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<tr>
<th>Total Action</th>
<th>Status Report</th>
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</tr>
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</table>

Total Budget request amount: $0.00

0 Total Actions with Status Report

No Status Reports have been specified
**MS in Construction Management Outcome Set**

**Outcome**

1. **Critical thinking and creativity**

**Measure**

*Graduate Assessment Rubric*

**PROGRAM LEVEL: DIRECT - EXAM**

**Details/Description:**
This rubric is designed to assess the learning objectives as described in the LSU Construction Management Graduate Program Assessment Matrices for the MS program in Construction Management. Performance Scale & Reliability: When the candidate leaves the room for committee deliberation of exam performance and overall faculty experiences with the candidate. The faculty discusses and fills out this Graduate Assessment Rubric.

**Acceptable Target:**
3.0

**Ideal Target:**
4.0

**Implementation Plan (timeline):**
1 year

**Key/Responsible Personnel:**
Faculty

**Supporting Attachments:**
- CM Assessment Rubric (Adobe Acrobat Document)
- Curriculum Map (Adobe Acrobat Document)

**Findings**

*for Graduate Assessment Rubric*

**Summary of Findings:**
The program graduated 6 MSCM students in 2014-2015. The average score for the critical thinking and creativity was 3.89 with a standard deviation of 0.4. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement:
Approaching

Recommendations:
No action needed.

Reflections/Notes:

Substantiating Evidence:
Graduate Assessment Rubric scoring sheet 2014-2015.xlsx (Excel Workbook (Open XML))

Measure
Graduate Exit Survey

Details/Description:
The Survey is given to graduating students, employers and alumni. It contains all 10 Program outcomes and asks graduating students, alumni and industry to rate the learning of students on each outcome listed. Responses on a 5 point scale with 1.0 being "Unacceptable" and 5.0 being "Outstanding" on whether or not the student has acquired the learning during their time at LSU.

Acceptable Target:
80% of the respondents select "average or higher"

Ideal Target:
70% of the respondents select "above average or higher"

Implementation Plan (timeline):
Survey to occur every year.

Key/Responsible Personnel:
Graduate Coordinator

Supporting Attachments:
Exit survey (Adobe Acrobat Document)
Exit survey outcome map to question.pdf (Adobe Acrobat Document)

Findings
for Graduate Exit Survey

Summary of Findings:
83.33% of the respondents gave the outcome a rating of average or higher. 66.67% of the respondents gave the outcome a rating of above average or higher. Assessment from this objective indicate this learning outcome target was exceeded.
2. Problem solving and decision making

Mapped to:
No Mapping

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement:
Approaching

Recommendations:
No action needed

Reflections/Notes:
We only have three respondents, all of them are graduating MSCM students. As the program grows we will have better data.

Substantiating Evidence:
Exit Survey_MSCM F2F analysis.pdf (Adobe Acrobat Document)

Measure
Graduate Assessment Rubric

PROGRAM LEVEL; DIRECT - EXAM

Details/Description:
This rubric is designed to assess the learning objectives as described in the LSU Construction Management Graduate Program Assessment Matrices for the MS program in Construction Management.
Performance Scale & Reliability: When the candidate leaves the room for committee deliberation of exam performance and overall faculty experiences with the candidate. The faculty discusses and fills out this Graduate Assessment Rubric.

Acceptable Target:
3.0

Ideal Target:
4.0

Implementation Plan (timeline):
1 year

Key/Responsible Personnel:
Faculty

Supporting Attachments:

Findings
for Graduate Assessment Rubric

Summary of Findings:
The program graduated 6 MSCM students in 2014-2015. The average score for the Problem thinking and decision making was 3.89 with a standard deviation of 0.4. Assessment from this
Acceptable Target Achievement: Exceeded

Ideal Target Achievement: Approaching

Recommendations: No action needed

Reflections/Notes:

Substantiating Evidence:
Graduate Assessment Rubric scoring sheet 2014-2015.xlsx (Excel Workbook (Open XML))

Measure
Graduate Exit Survey

PROGRAM LEVEL: INDIRECT - SURVEY

Details/Description:
The Survey is given to graduating students, employers and alumni. It contains all 10 Program outcomes and asks graduating students, alumni and industry to rate the learning of students on each outcome listed. Responses on a 5 point scale with 1.0 being "Unacceptable" and 5.0 being "Outstanding" on whether or not the student has acquired the learning during their time at LSU.

Acceptable Target: 80% of the respondents select "average or higher"

Ideal Target: 70% of the respondents select "above average or higher"

Implementation Plan (timeline):
Survey to occur every year

Key/Responsible Personnel:
Graduate Coordinator

Supporting Attachments:

Findings
for Graduate Exit Survey

Summary of Findings:
100% of the respondents gave the outcome a rating of average or higher. 66.67% of the respondents gave the outcome a rating of above average or higher. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement: Exceeded
3. Effective and professional oral and written communications

Ideal Target Achievement:
Approaching

Recommendations:
No action needed

Reflections/Notes:
We only have three respondents, all of them are graduating MSCM students. As the program grows we will have better data.

Substantiating Evidence:
Exit Survey_MSCM F2F analysis.pdf (Adobe Acrobat Document)

---

Measure
Graduate Assessment Rubric

PROGRAM LEVEL; DIRECT - EXAM

Details/Description:
This rubric is designed to assess the learning objectives as described in the LSU Construction Management Graduate Program Assessment Matrices for the MS program in Construction Management.
Performance Scale & Reliability: When the candidate leaves the room for committee deliberation of exam performance and overall faculty experiences with the candidate. The faculty discusses and fills out this Graduate Assessment Rubric.

Acceptable Target:
3.0

Ideal Target:
4.0

Implementation Plan (timeline):
1 year

Key/Responsible Personnel:
Faculty

Supporting Attachments:

---

Findings
for Graduate Assessment Rubric

Summary of Findings:
The program graduated 6 MSCM students in 2014-2015. The average score for the effective communication outcome was 3.78 with a standard deviation of 0.17. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
**Measure**

*Graduate Exit Survey*

**PROGRAM LEVEL: INDIRECT - SURVEY**

**Details/Description:**
The Survey is given to graduating students, employers and alumni. It contains all 10 Program outcomes and asks graduating students, alumni and industry to rate the learning of students on each outcome listed. Responses on a 5 point scale with 1.0 being "Unacceptable" and 5.0 being "Outstanding" on whether or not the student has acquired the learning during their time at LSU.

**Acceptable Target:**
80% of the respondents select "average or higher"

**Ideal Target:**
70% of the respondents select "above average or higher"

**Implementation Plan (timeline):**
Survey to occur every year

**Key/Responsible Personnel:**
Graduate Coordinator

**Supporting Attachments:**

---

**Findings**

*for Graduate Exit Survey*

**Summary of Findings:**
100% of the respondents gave the outcome a rating of average or higher. 66.67% of the respondents gave the outcome a rating of above average or higher. Assessment from this objective indicate this learning outcome target was exceeded.

**Acceptable Target Achievement:**
Exceeded

**Ideal Target Achievement :**
Approaching
4. Use of information and communication technology

Recommendations:
No action needed

Reflections/Notes:
We only have three respondents, all of them are graduating MSCM students. As the program grows we will have better data.

Substantiating Evidence:
Exit Survey_MSCM F2F analysis.pdf (Adobe Acrobat Document)

Measure
Graduate Assessment Rubric

PROGRAM LEVEL: DIRECT - EXAM

Details/Description:
This rubric is designed to assess the learning objectives as described in the LSU Construction Management Graduate Program Assessment Matrices for the MS program in Construction Management.
Performance Scale & Reliability: When the candidate leaves the room for committee deliberation of exam performance and overall faculty experiences with the candidate. The faculty discusses and fills out this Graduate Assessment Rubric.

Acceptable Target:
3.0

Ideal Target:
4.0

Implementation Plan (timeline):
1 year

Key/Responsible Personnel:
Faculty

Supporting Attachments:

Findings
for Graduate Assessment Rubric

Summary of Findings:
The program graduated 6 MSCM students in 2014-2015. The average score for the information and communication technology outcome was 3.78 with a standard deviation of 0.17. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement:
Measure
Graduate Exit Survey

PROGRAM LEVEL; INDIRECT - SURVEY

Details/Description:
The Survey is given to graduating students, employers and alumni. It contains all 10 Program outcomes and asks graduating students, alumni and industry to rate the learning of students on each outcome listed. Responses on a 5 point scale with 1.0 being "Unacceptable" and 5.0 being "Outstanding" on whether or not the student has acquired the learning during their time at LSU.

Acceptable Target:
80% of the respondents select "average or higher"

Ideal Target:
70% of the respondents select "above average or higher"

Implementation Plan (timeline):
Survey to occur every year

Key/Responsible Personnel:
Graduate Coordinator

Supporting Attachments:

Findings
for Graduate Exit Survey

Summary of Findings:
100% of the respondents gave the outcome a rating of average or higher. 66.67% of the respondents gave the outcome a rating of above average or higher. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement :
Approaching

Recommendations :
No action needed
5. Principles of leadership in business and management

Reflections/Notes:
We only have three respondents, all of them are graduating MSCM students. As the program grows we will have better data.

Substantiating Evidence:
Exit Survey_MSCM F2F analysis.pdf (Adobe Acrobat Document)

Measure
Graduate Assessment Rubric

PROGRAM LEVEL: DIRECT - EXAM

Details/Description:
This rubric is designed to assess the learning objectives as described in the LSU Construction Management Graduate Program Assessment Matrices for the MS program in Construction Management.
Performance Scale & Reliability: When the candidate leaves the room for committee deliberation of exam performance and overall faculty experiences with the candidate. The faculty discusses and fills out this Graduate Assessment Rubric.

Acceptable Target:
3.0

Ideal Target:
4.0

Implementation Plan (timeline):
1 year

Key/Responsible Personnel:
Faculty

Supporting Attachments:

Findings for Graduate Assessment Rubric

Summary of Findings:
The program graduated 6 MSCM students in 2014-2015. The average score for the leadership outcome was 3.78 with a standard deviation of 0.45. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement:
Approaching

Recommendations:
Measure
Graduate Exit Survey

PROGRAM LEVEL: INDIRECT - SURVEY

Details/Description:
The Survey is given to graduating students, employers and alumni. It contains all 10 Program outcomes and asks graduating students, alumni and industry to rate the learning of students on each outcome listed. Responses on a 5 point scale with 1.0 being "Unacceptable" and 5.0 being "Outstanding" on whether or not the student has acquired the learning during their time at LSU.

Acceptable Target:
80% of the respondents select "average or higher"

Ideal Target:
70% of the respondents select "above average or higher"

Implementation Plan (timeline):
Survey to occur every year

Key/Responsible Personnel:
Graduate Coordinator

Supporting Attachments:

Findings
for Graduate Exit Survey

Summary of Findings:
100% of the respondents gave the outcome a rating of average or higher. 50% of the respondents gave the outcome a rating of above average or higher. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement :
Approaching

Recommendations :
No action needed

Reflections/Notes :
We only have three respondents, all of them are graduating MSCM students. As the program
6. Current issues in construction

Measure
Graduate Assessment Rubric

PROGRAM LEVEL: DIRECT - EXAM

Details/Description:
This rubric is designed to assess the learning objectives as described in the LSU Construction Management Graduate Program Assessment Matrices for the MS program in Construction Management. Performance Scale & Reliability: When the candidate leaves the room for committee deliberation of exam performance and overall faculty experiences with the candidate. The faculty discusses and fills out this Graduate Assessment Rubric.

Acceptable Target:
3.0

Ideal Target:
4.0

Implementation Plan (timeline):
1 year

Key/Responsible Personnel:
Faculty

Supporting Attachments:

Findings
for Graduate Assessment Rubric

Summary of Findings:
The program graduated 6 MSCM students in 2014-2015. The average score for the Current issues in construction outcome was 3.78 with a standard deviation of 0.45. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement :
Approaching

Recommendations :
No action needed

Reflections/Notes :
Substantiating Evidence:
Graduate Assessment Rubric scoring sheet 2014-2015.xlsx (Excel Workbook (Open XML))

Measure
Graduate Exit Survey

PROGRAM LEVEL; INDIRECT - SURVEY

Details/Description:
The Survey is given to graduating students, employers and alumni. It contains all 10 Program outcomes and asks graduating students, alumni and industry to rate the learning of students on each outcome listed. Responses on a 5 point scale with 1.0 being "Unacceptable" and 5.0 being "Outstanding" on whether or not the student has acquired the learning during their time at LSU.

Acceptable Target:
80% of the respondents select "average or higher"

Ideal Target:
70% of the respondents select "above average or higher"

Implementation Plan (timeline):
Survey to occur every year

Key/Responsible Personnel:
Graduate Coordinator

Supporting Attachments:

Findings
for Graduate Exit Survey

Summary of Findings:
100% of the respondents gave the outcome a rating of average or higher. 33.33% of the respondents gave the outcome a rating of above average or higher. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement :
Approaching

Recommendations :
No action needed

Reflections/Notes :
We only have three respondents, all of them are graduating MSCM students. As the program grows we will have better data

Substantiating Evidence:
7. Complex project decision making and associated risk management

Measure
Graduate Assessment Rubric

PROGRAM LEVEL; DIRECT - EXAM

Details/Description:
This rubric is designed to assess the learning objectives as described in the LSU Construction Management Graduate Program Assessment Matrices for the MS program in Construction Management.
Performance Scale & Reliability: When the candidate leaves the room for committee deliberation of exam performance and overall faculty experiences with the candidate. The faculty discusses and fills out this Graduate Assessment Rubric.

Acceptable Target:
3.0

Ideal Target:
4.0

Implementation Plan (timeline):
1 year

Key/Responsible Personnel:
Faculty

Supporting Attachments:

Findings
for Graduate Assessment Rubric

Summary of Findings:
The program graduated 6 MSCM students in 2014-2015. The average score for the Current issues in construction outcome was 3.78 with a standard deviation of 0.45. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Met

Ideal Target Achievement :
Exceeded

Recommendations :
No action needed

Reflections/Notes :

Substantiating Evidence:
Measure

Graduate Exit Survey

PROGRAM LEVEL; INDIRECT - SURVEY

Details/Description:
The Survey is given to graduating students, employers and alumni. It contains all 10 Program outcomes and asks graduating students, alumni and industry to rate the learning of students on each outcome listed. Responses on a 5 point scale with 1.0 being "Unacceptable" and 5.0 being "Outstanding" on whether or not the student has acquired the learning during their time at LSU.

Acceptable Target:
80% of the respondents select "average or higher"

Ideal Target:
70% of the respondents select "above average or higher"

Implementation Plan (timeline):
Survey to occur every year

Key/Responsible Personnel:
Graduate Coordinator

Supporting Attachments:

Findings

for Graduate Exit Survey

Summary of Findings:
100% of the respondents gave the outcome a rating of average or higher. 66.67% of the respondents gave the outcome a rating of above average or higher. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement :
Approaching

Recommendations :
No action needed

Reflections/Notes :
We only have three respondents, all of them are graduating MSCM students. As the program grows we will have better data.

Substantiating Evidence:
Exit Survey_MSCM F2F analysis.pdf (Adobe Acrobat Document)
8. Professional ethics including application to situations and choices

Measure
Graduate Assessment Rubric

PROGRAM LEVEL: DIRECT - EXAM

Details/Description:
This rubric is designed to assess the learning objectives as described in the LSU Construction Management Graduate Program Assessment Matrices for the MS program in Construction Management.
Performance Scale & Reliability: When the candidate leaves the room for committee deliberation of exam performance and overall faculty experiences with the candidate. The faculty discusses and fills out this Graduate Assessment Rubric.

Acceptable Target:
3.0

Ideal Target:
4.0

Implementation Plan (timeline):
1 year

Key/Responsible Personnel:
Faculty

Supporting Attachments:

Findings
for Graduate Assessment Rubric

Summary of Findings:
The program graduated 6 MSCM students in 2014-2015. The average score for the ethics outcome was 3.78 with a standard deviation of 0.17. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement :
Approaching

Recommendations :
No action needed

Reflections/Notes :

Substantiating Evidence:
Graduate Assessment Rubric scoring sheet 2014-2015.xlsx (Excel Workbook (Open XML))
Measure
Graduate Exit Survey

PROGRAM LEVEL; INDIRECT - SURVEY

Details/Description:
The Survey is given to graduating students, employers and alumni. It contains all 10 Program outcomes and asks graduating students, alumni and industry to rate the learning of students on each outcome listed. Responses on a 5 point scale with 1.0 being "Unacceptable" and 5.0 being "Outstanding" on whether or not the student has acquired the learning during their time at LSU.

Acceptable Target:
80% of the respondents select "average or higher"

Ideal Target:
70% of the respondents select "above average or higher"

Implementation Plan (timeline):
Survey to occur every year

Key/Responsible Personnel:
Graduate Coordinator

Supporting Attachments:

Findings
for Graduate Exit Survey

Summary of Findings:
100% of the respondents gave the outcome a rating of average or higher. 66.67% of the respondents gave the outcome a rating of above average or higher. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement :
Approaching

Recommendations :
No action needed

Reflections/Notes :
We only have three respondents, all of them are graduating MSCM students. As the program grows we will have better data.

Substantiating Evidence:
Exit Survey_MSCM F2F analysis.pdf (Adobe Acrobat Document)
9. Advanced construction management practices

Mapped to:
No Mapping

Measure
Graduate Assessment Rubric

PROGRAM LEVEL: DIRECT - EXAM

Details/Description:
This rubric is designed to assess the learning objectives as described in the LSU Construction Management Graduate Program Assessment Matrices for the MS program in Construction Management. Performance Scale & Reliability: When the candidate leaves the room for committee deliberation of exam performance and overall faculty experiences with the candidate. The faculty discusses and fills out this Graduate Assessment Rubric.

Acceptable Target:
3.0

Ideal Target:
4.0

Implementation Plan (timeline):
1 year

Key/Responsible Personnel:
Faculty

Supporting Attachments:

Findings
for Graduate Assessment Rubric

Summary of Findings:
The program graduated 6 MSCM students in 2014-2015. The average score for the advanced construction management practices outcome was 3.78 with a standard deviation of 0.45. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement :
Approaching

Recommendations :
No action needed

Reflections/Notes :

Substantiating Evidence:
Graduate Assessment Rubric scoring sheet 2014-2015.xlsx (Excel Workbook (Open XML))

Measure
Graduate Exit Survey
PROGRAM LEVEL: INDIRECT - SURVEY

Details/Description:
The Survey is given to graduating students, employers and alumni. It contains all 10 Program outcomes and asks graduating students, alumni and industry to rate the learning of students on each outcome listed. Responses on a 5 point scale with 1.0 being "Unacceptable" and 5.0 being "Outstanding" on whether or not the student has acquired the learning during their time at LSU.

Acceptable Target:
80% of the respondents select "average or higher"

Ideal Target:
70% of the respondents select "above average or higher"

Implementation Plan (timeline):
Survey to occur every year

Key/Responsible Personnel:
Graduate Coordinator

Supporting Attachments :

**Findings**
for Graduate Exit Survey

Summary of Findings:
100% of the respondents gave the outcome a rating of average or higher. 66.67% of the respondents gave the outcome a rating of above average or higher. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement :
Approaching

Recommendations :
No action needed

Reflections/Notes :
We only have three respondents, all of them are graduating MSCM students. As the program grows we will have better data.

Substantiating Evidence :
Exit Survey_MSCM F2F analysis.pdf (Adobe Acrobat Document)

10. Research methods

Measure
Graduate Assessment Rubric
PROGRAM LEVEL: DIRECT - EXAM

Details/Description:
This rubric is designed to assess the learning objectives as described in the LSU Construction Management Graduate Program Assessment Matrices for the MS program in Construction Management.
Performance Scale & Reliability: When the candidate leaves the room for committee deliberation of exam performance and overall faculty experiences with the candidate. The faculty discusses and fills out this Graduate Assessment Rubric.

Acceptable Target:
3.0

Ideal Target:
4.0

Implementation Plan (timeline):
1 year

Key/Responsible Personnel:
Faculty

Supporting Attachments:

**Findings**
for Graduate Assessment Rubric

Summary of Findings:
The program graduated 6 MSCM students in 2014-2015. The average score for the research methods was 3.8333 with a standard deviation of 0.5. Assessment from this objective indicate this learning outcome target was exceeded.

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement :
Approaching

Recommendations :
No action needed.

Reflections/Notes :

Substantiating Evidence:
Graduate Assessment Rubric scoring sheet 2014-2015.xlsx (Excel Workbook (Open XML))

Measure
Graduate Exit Survey
Details/Description:
The Survey is given to graduating students, employers and alumni. It contains all 10 Program outcomes and asks graduating students, alumni and industry to rate the learning of students on each outcome listed. Responses on a 5 point scale with 1.0 being "Unacceptable" and 5.0 being "Outstanding" on whether or not the student has acquired the learning during their time at LSU.

Acceptable Target:
80% of the respondents select "average or higher"

Ideal Target:
70% of the respondents select "above average or higher"

Implementation Plan (timeline):
Survey to occur every year

Key/Responsible Personnel:
Graduate Coordinator

Supporting Attachments:

Findings
for Graduate Exit Survey

Summary of Findings:
66.67% of the respondents gave the outcome a rating of average or higher. 33.33% of the respondents gave the outcome a rating of above average or higher. Assessment from this objective indicate this learning outcome target was not met.

Acceptable Target Achievement:
Not Met

Ideal Target Achievement:
Moving Away

Recommendations:
Investigate the reason behind the low ratings for this outcome. Evaluate how the data changes over time.

Reflections/Notes:
We only have three respondents, all of them are graduating MSCM students. As the program grows we will have better data.

Substantiating Evidence:
Exit Survey_MSCM F2F analysis.pdf (Adobe Acrobat Document)

Action
in 2015 Assessment Cycle(F2014/S2015) - Action Plan

Monitor progress
No Status Added to Monitor progress

Action details:
Investigate the reason behind the low ratings for this outcome. Evaluate how the data changes over time.

**Implementation Plan (timeline):**
1 year

**Key/Responsible Personnel:**
CM Faculty

**Evaluation of Action:**

**Budget approval required?**
(describe):

**Budget request amount:**
$0.00

**Priority:**
Medium

**Supporting Attachments:**